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**ADULT LEARNING TO LEARN
COMPETENCE NEEDS, OPPORTUNITIES
AND INFLUENCE ON PERSONAL,
PROFESSIONAL AND SOCIAL ACTIVITY**

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ADULT LEARNING TO LEARN COMPETENCE NEEDS, OPPORTUNITIES AND INFLUENCE ON PERSONAL, PROFESSIONAL AND SOCIAL ACTIVITY

- ***The goal of this study is to identify*** the connection between the competence of learning to learn and adults' personal, professional and social experience.
- ***The methodology.*** The research basis is subjective-interpretational-constructivist conception (Berger and Luckman, 1999). The study argues that learning to learn competence is formed, developed and constructed through personal, professional and social experience during all human life.

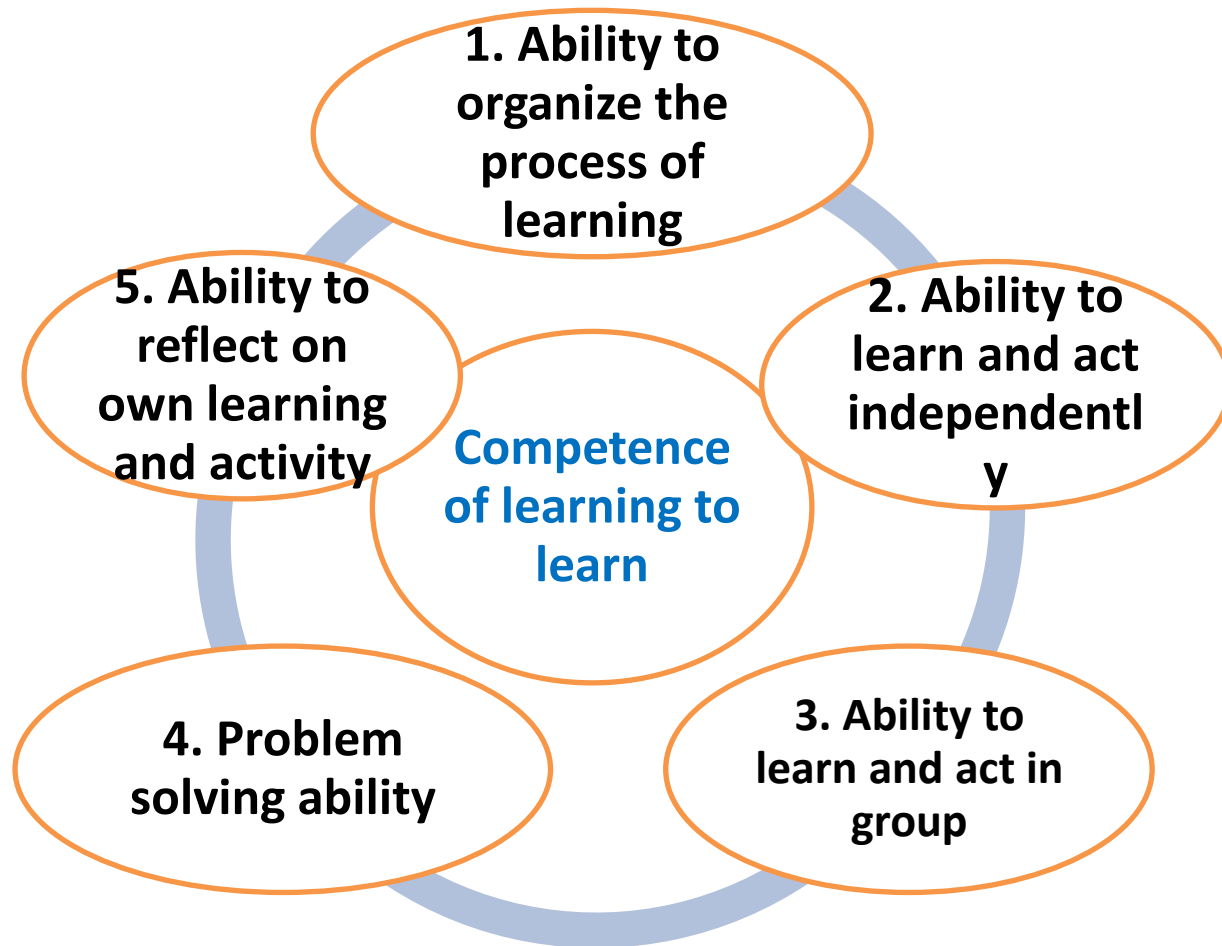
Key competences for lifelong learning

(Key competences for LLL. Recommendation of the European Parliament and of the Council, 2006)





Competence of learning to learn



**1. Ability to
organize the
process of
learning**

**2. Ability to
learn and act
independently**

**3. Ability to
learn and act in
group**

**4. Problem
solving ability**

**5. Ability to
reflect on
own learning
and activity**

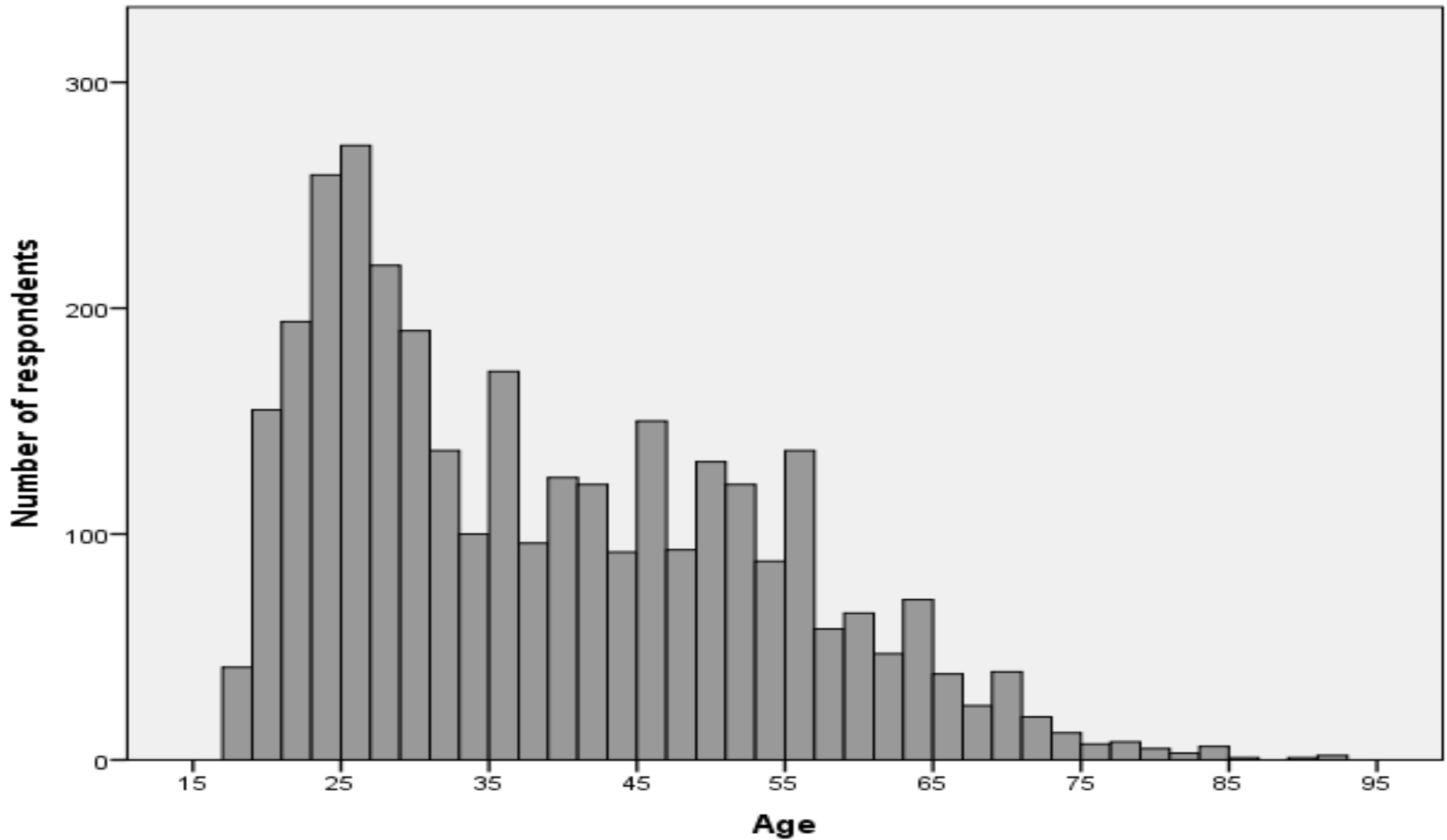
**Competence
of learning to
learn**

Empirical research and it's results

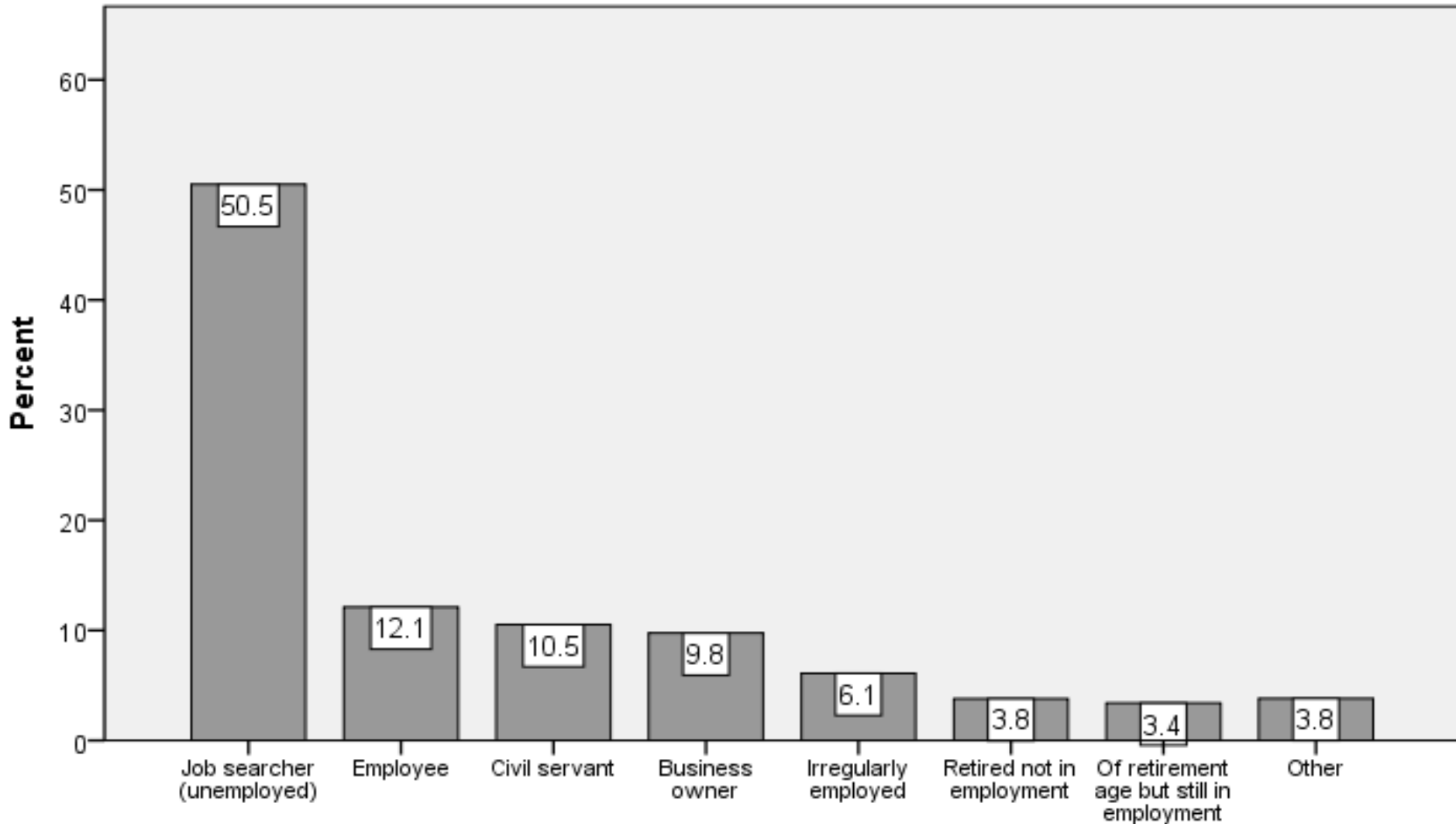
The quantitative research of learning to learn was carried out to determine the learning to learn competence needs, opportunities and influence on their personal, professional and social activity for adults.

The study involved the survey of **3000** adults of all ages from all over Lithuania.

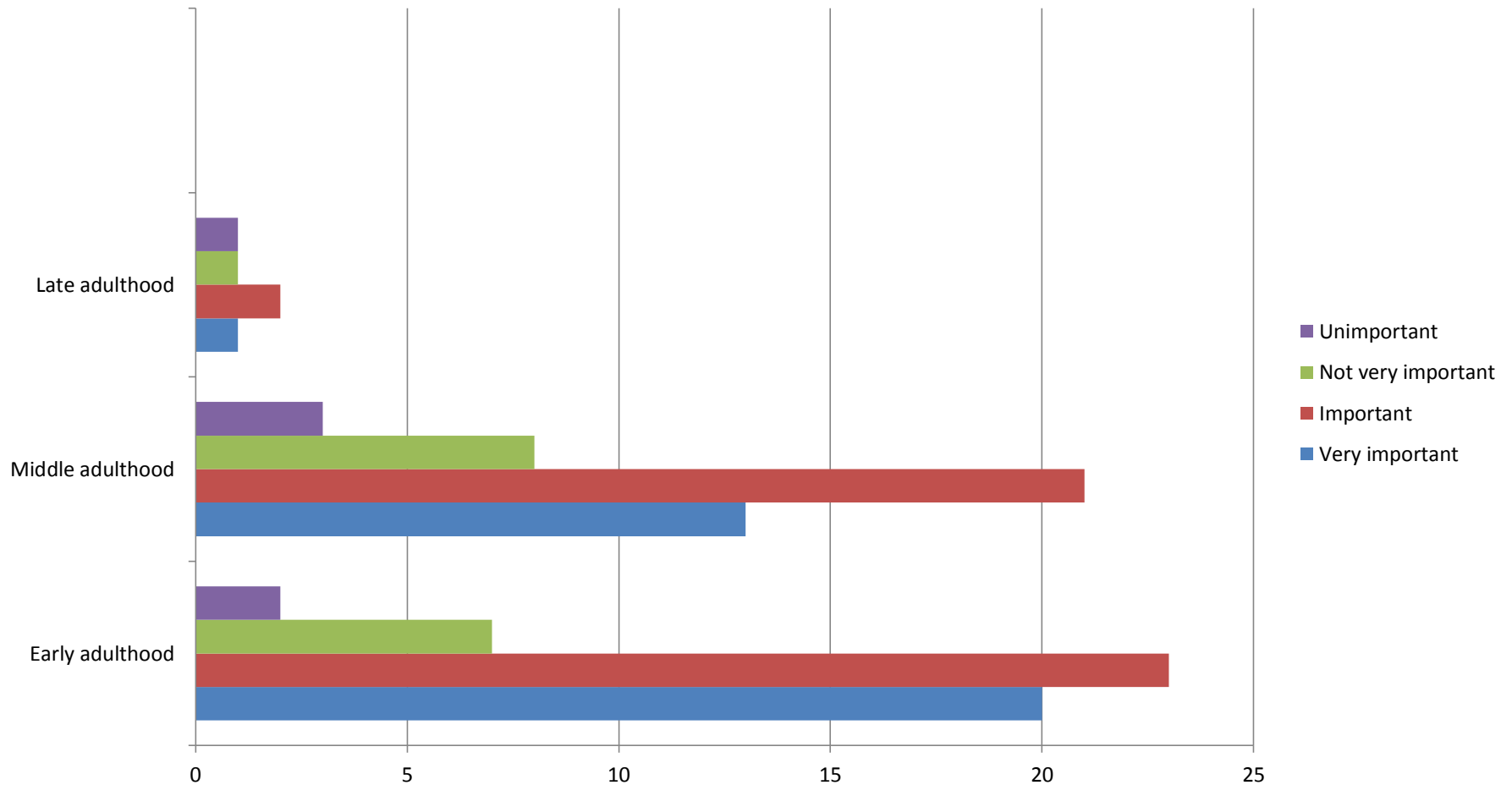
Of the age of respondents



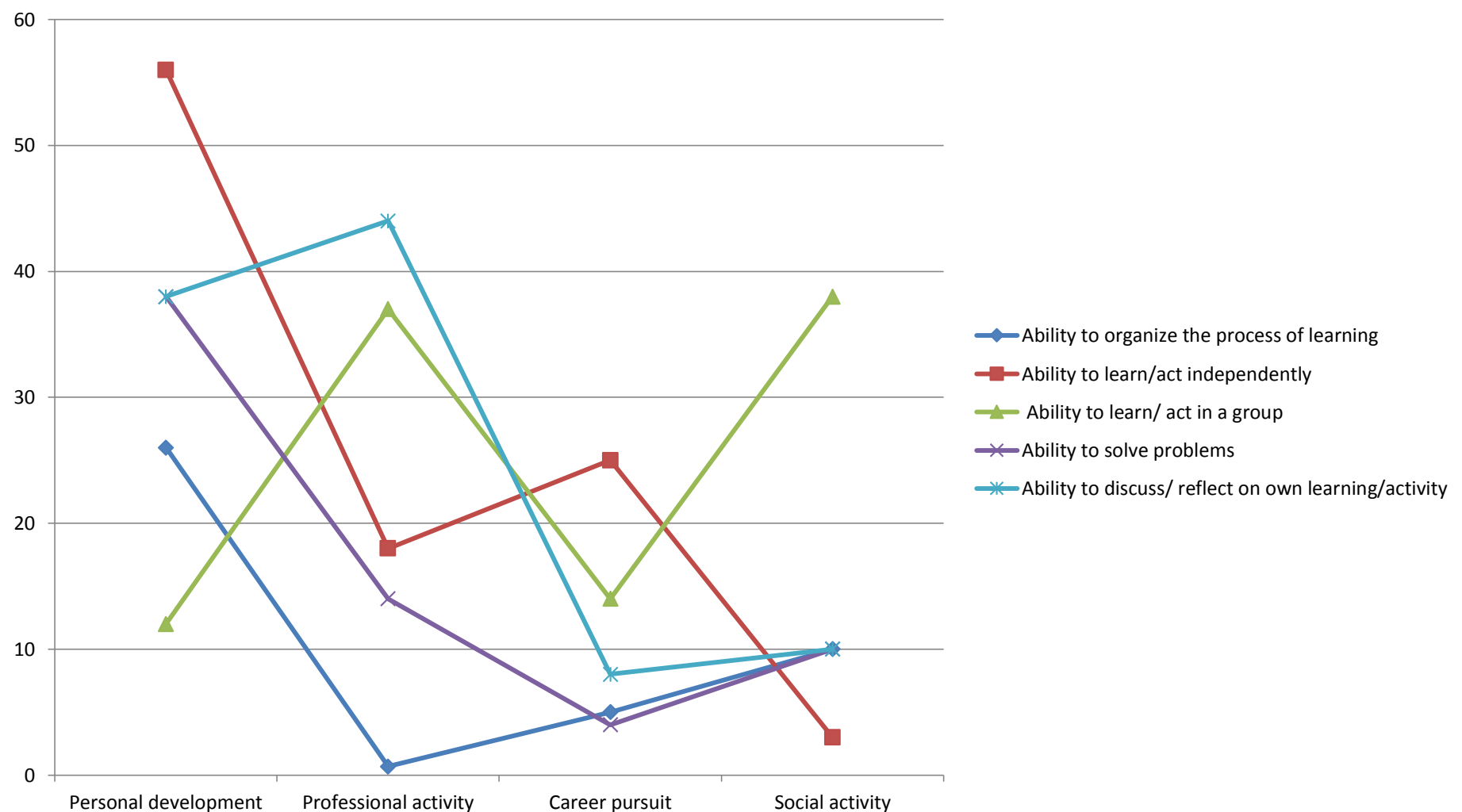
Occupational status of respondents



Importance of learning to learn for adults in personal, professional and social activity at different age stages

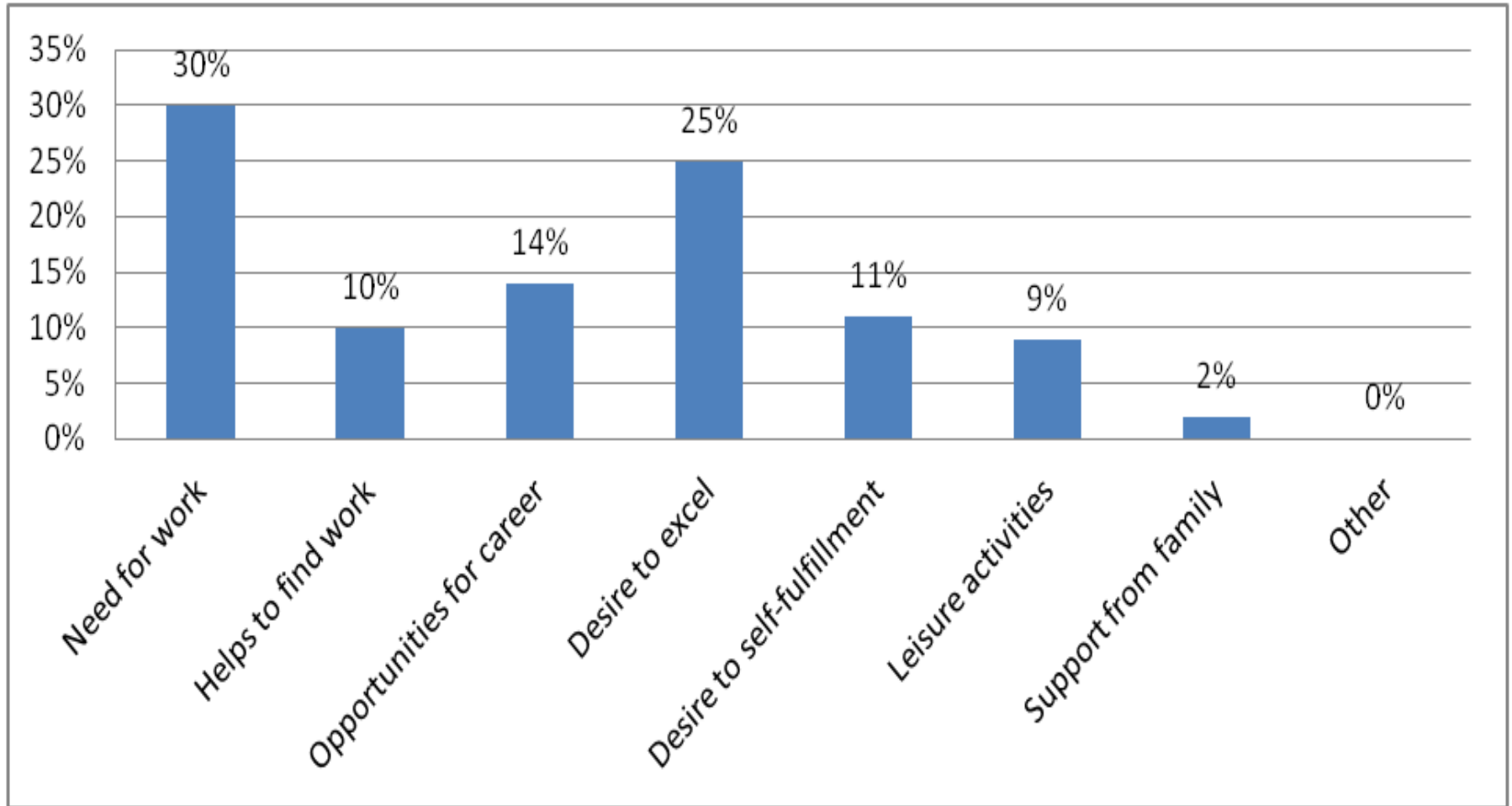


The significant of abilities of the learning to learn competence in different spheres

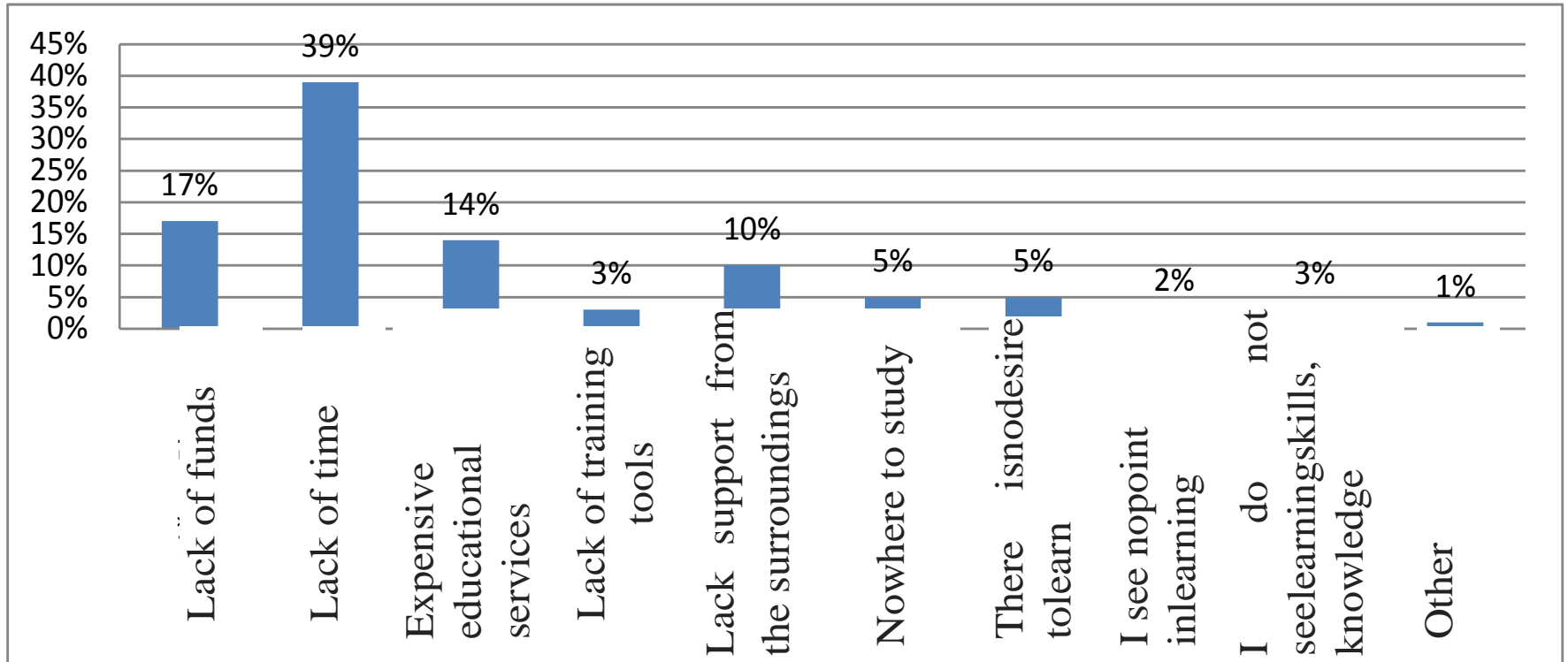




Factors stimulating adults' learning



Obstacles faced when developing the learning of adults





Conclusion(1)

- The analysis of the concept of learning to learn, according to the respondents' point of view, revealed that learning to learn skills play an important role in finding a job, keeping the job, in professional career and participating in professional activities.
- The results showed that mostly respondents develop their learning to learn competence in every day life. Usually they choose the ways of their learning to learn competence development according to their personal, professional or social needs.



Conclusion(2)

- While identifying adult learning to learn needs, possibilities and their influence on personal, professional and social activity, the results show that the respondents believe that the learning to learn competence is very important in the following spheres: personal development, professional activity, completing work tasks, career pursuit and fulfilling civil obligations.



THANK YOU FOR ATTENTION

