



Emancipatory Education to Encourage the Adaptability of the Students of Elementary School Teacher Education

By
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Introduction

- a tendency to develop learning materials and experiences based on the common sense of the teachers
- need to be more critical in their life to be able to survive
- an emancipatory education was introduced to the student in Curriculum and Learning Development course

Emancipatory Education

- (1) a contextualized of social and political process;
- (2) development and implementation of a negotiated curriculum;
- (3) curriculum focus at the students' investigation of study of everyday, informal, and popular culture and historical patterns of power development that develop individual subjectivity and identity;
- (4) teacher's role as the facilitator that helps students transform their world and make political and social reforms;
- (5) application of learning assessment in an integral way that provide both teachers and students to critically analyze and reflect on their knowledge and experience.

(Nouri, A and Sajjadi, S.M. 2014. "Emancipatory Pedagogy in Practice: Aims, Principles and Curriculum Orientation." *International Journal of Critical Pedagogy*. Vol 5(2). 76-87)

How?

The students:

- go to the field identifying the context of the elementary students that they would potentially teach
- develop a set of emancipatory learning experience to be introduced to elementary students

Results

most students were able to:

- develop an emancipatory learning experience that was appropriate for their context although some symptoms of old mode still appeared
- develop better indicators with higher level of thinking skills
- develop learning materials, experience and evaluation that were appropriate with the elementary school students that they would potentially teach

TERIMA KASIH!

Matur Nuwun!

Thank You!